Virtual University of Pakistan

Assessment Team Report

Department of Management Sciences

Associate Degree Program in HRM Self-Assessment Cycle II (2020-2021)

Criteria Referenced Evaluation

	Poor performance in most of the areas.	Fair performance in most of the areas.	Good performance for most areas / No poor performance in any areas.	Good to excellent performance in all areas.	Excellent performance in all areas.	Score
Criterion 1					✓	4.50
Criterion 2					✓	17.50
Criterion 3				✓		7.33
Criterion 4				✓		7.33
Criterion 5				✓		12.55
Criterion 6		✓				12.00
Criterion 7		✓				6.00
Criterion 8		√				5.00

riteri	on 1 - Program Mission, Objectives and Outcomes			Wei	ght =	0.05
Facto	rs Score					
	Does the Program have documented measureable objectives that support faculty / college and institution mission statements?	5	✓	3	2	1
2 1	Does the Program have documented outcomes for graduating students?	✓	4	3	2	1
3	Do these outcomes support the Program objectives?	✓	4	3	2	1
4	Are the graduating students capable of performing these outcomes?	✓	4	3	2	1
	Does the department assess its overall performance periodically using quantifiable measures?	5	✓	3	2	1
6 I	s the result of the Program Assessment documented?	5	✓	3	2	1
	Total Encircled Value (TV)	15	12	0	0	0
	Score 1 (S1) = [TV/(No. of Questions *5)] *100 *Weight =			4.50		
'riteri	on 2 - Curriculum Design and Organization				ght =	0.20
	rs Score				5 v	0120
Т	s the curriculum consistent?	5	4	✓	2	1
2 1	Does the curriculum support the program's documented objectives?	4	✓	3	2	1
3	Are theoretical background, problem analysis and solution design stressed within the	5	✓	3	2	1
ر ا	program's core material? Does the curriculum satisfy the core requirements laid down by respective accreditation	5	√	3	2	1
₅ I	Does the curriculum satisfy the major requirements laid down by HEC and the	✓	4	3	2	1
	respective councils / accreditation bodies? Does the curriculum satisfy the general education, arts and professional and other discipline requirements as laid down by the respective / accreditation bodies /	✓	4	3	2	1
	s the information technology component integrated throughout the program?	✓	4	3	2	1
	Are oral and written skills of the students developed and applied in the program?	√	4	3	2	1
	Total Encircled Value (TV)	20	12	3	0	0
	Score 2 (S2) = [TV/(No. of Questions *5)] *100 *Weight =			17.50		
riteri	on 3 - Laboratories and Computing Facilities			Wei	ght =	0.10
	rs Score					
1	Are laboratory manuals / documentation / instructions etc. for experiments available	5	4	✓	2	1
2	And readily accessible to faculty and students? Are there adequate number of support personnel for instruction and maintaining the laboratories?	5	4	✓	2	1
3	Are the university's infrastructure and facilities adequate to support the program objectives?	✓	4	3	2	1
	Total Encircled Value (TV)	5	0	6	0	0
	Score 3 (S3) = [TV/(No. of Questions *5)] *100 *Weight =			7.33		
					ght =	0.10
ritori	on 4 - Student Sunnort and Advising			Wel	5mc =	U.I.(
	on 4 - Student Support and Advising					
Facto	rs Score Are the courses being offered in sufficient frequency and number for the students to	5	✓	3	2	1
Facto	Are the courses being offered in sufficient frequency and number for the students to complete the program in a timely manner? Are the courses in the major area structured to optimize interaction between the	5	✓	3	2 2	1
1 2 2 3 1 3	rs Score Are the courses being offered in sufficient frequency and number for the students to complete the program in a timely manner?					

7.33

Section Section State Process to enroll students to a program based on quantitative and qualitative criteria? Site process above clearly documented and periodically evaluated to ensure that it is meeting its objectives? Site process to register students in the program and monitoring their progress Site process to register students in the program and monitoring their progress Site process to register students in the program and monitoring their progress Site process to register students in the program and monitoring their progress Site process to recruit and retain faculty in place and documented? Site process above periodically evaluated to ensure that it is meeting its objectives? Site process for faculty valuation & promotion consistent with the institution Site process for faculty valuation & promotion consistent with the institution Site process for faculty valuation & promotion consistent with the institution Site process in Site and 6 above periodically evaluated to ensure that they are meeting their objectives? Site process in Site and procedures ensure that teaching and delivery of course material emphasize active learning and that course learning outcomes are met? Site process in Site	Crite	rion 5 – Process Control			Wei	ght =	0.15	
Interior	Factors Score							
The meeting its objectives Secretary	1		✓	4	3	2	1	
documented?	2		5	✓	3	2	1	
Simple process to recruit and retain faculty in place and documented?	3		>	4	3	2	1	
Are the processes for faculty evaluation & promotion consistent with the institution mission? Are the processes in 5 and 6 above periodically evaluated to ensure that they are meeting their objectives? Do the processes and procedures ensure that teaching and delivery of course material emphasize active learning and that course learning outcomes are met? State objectives? Do the processes and procedures ensure that teaching and delivery of course material emphasize active learning and that course learning outcomes are met? State objectives? It is the process in 8 above periodically evaluated to ensure that it is meeting its objectives? Total Encircled Value (TV) State of	4	Is the process above periodically evaluated to ensure that it is meeting its objectives?	5	4	3	✓	1	
Some	5		5	✓	3	2	1	
Meeting their objectives?	6	mission?	5	✓	3	2	1	
Semphasize active learning and that course learning outcomes are met? S	7	meeting their objectives?	5	✓	3	2	1	
Sobjectives? Solicitives? Solicitives? Solicitives? Solicitives? Solicitives? Solicitives? Solicitives? Solicitives? Total Encircled Value (TV) Solicitives? Socre 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight = Socre 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight = Socre 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight = Socre 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight = Socre 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight = Socre 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight = Socre 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight = Socre 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight = Socre 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight = Socre 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight = Socre 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight = Socre 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight = Socre 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight = Socre 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight = Socre 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Socre 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Socre 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Socre 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Socre 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Socre 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Socre 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Socre 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Socre 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Socre 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Socre 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Socre 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Socre 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Socre 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Socre 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Socre 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Socre 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Socre 6 (S6) = [TV/(No. of Questions	8	emphasize active learning and that course learning outcomes are met?	5	✓	3	2	1	
10 base on standards and documented procedures? 1 1 1 1 1 1 1 1 1	9	objectives?	5	✓	3	2	1	
Total Encircled Value (TV) 20 24 0 2 0	10	base on standards and documented procedures?	✓	4	3	2	1	
Score 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight = 0.20 Factors Score 1 Are there enough full time faculty members to provide adequate coverage of the program areas / courses with continuity and stability? 2 Are the qualifications and interests of faculty members sufficient to teach all courses, plan, modify and update courses and curricula? 3 Do the faculty members posses a level of competence that would be obtained through graduate work in the discipline? 4 Do the majority of faculty members hold a PhD degree in their discipline? 5 A 3 2 1 4 Do faculty members dedicate sufficient time to research to remain current in their disciplines? 5 Do faculty members dedicate sufficient time to research to remain current in their disciplines? 6 Are there mechanisms in place for faculty development? 7 Are faculty members motivated and satisfied so as to excel in their profession? 8 Total Encircled Value (TV) 10 4 0 6 1 Score 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = 12.00 Criterion 7 - Institutional Facilities Weight = 0.10 Factors Score 1 Does the institution have the infrastructure to support new trends such as e-learning?	11		✓	4	3	2	1	
Factors Score 1 Are there enough full time faculty members to provide adequate coverage of the program areas / courses with continuity and stability? 2 Are the qualifications and interests of faculty members sufficient to teach all courses, plan, modify and update courses and curricula? 3 Do the faculty members posses a level of competence that would be obtained through graduate work in the discipline? 4 Do the majority of faculty members hold a PhD degree in their discipline? 5 Do faculty members dedicate sufficient time to research to remain current in their disciplines? 6 Are there mechanisms in place for faculty development? 7 Are faculty members motivated and satisfied so as to excel in their profession? 8 Total Encircled Value (TV) 10 4 0 6 1 Factors Score 1 Does the institution have the infrastructure to support new trends such as e-learning? 4 A 3 2 1 2 Does the library contain technical collection relevant to the program and is it adequately a factor of their responsibilities? 5 A 3 2 1 2 Does the library contain technical collection relevant to the program and is it adequately a factor of their responsibilities? 7 Total Encircled Value (TV) 5 A 3 2 1 2 Does the institution have the infrastructure to support new trends such as e-learning? 5 A 3 2 1 2 Does the library contain technical collection relevant to the program and is it adequately a 4 3 2 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		Total Encircled Value (TV)	20	24	0	2	0	
Factors Score 1 Are there enough full time faculty members to provide adequate coverage of the program areas / courses with continuity and stability? 2 Are the qualifications and interests of faculty members sufficient to teach all courses, plan, modify and update courses and curricula? 3 Do the faculty members posses a level of competence that would be obtained through graduate work in the discipline? 4 Do the majority of faculty members hold a PhD degree in their discipline? 5 Do faculty members dedicate sufficient time to research to remain current in their disciplines? 6 Are there mechanisms in place for faculty development? 7 Are faculty members motivated and satisfied so as to excel in their profession? 8 Total Encircled Value (TV) 10 4 0 6 1 Score 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = 12.00 Criterion 7 - Institutional Facilities Weight = 0.10 Factors Score 1 Does the institution have the infrastructure to support new trends such as e-learning? 2 Are the class rooms and offices adequately equipped and capable of helping faculty array out their responsibilities? Total Encircled Value (TV) 5 A Total Encircled Value (TV) 5 A Total Encircled Value (TV) 5 A Total Encircled Value (TV) 6 A Total Encircled Value (TV) 8 A Total Encircled Value (TV) 9 A Total Encircled Value (TV) 10 A Total Encircled Value (TV) 11 Are the class rooms and offices adequately equipped and capable of helping faculty array out their responsibilities? 11 Total Encircled Value (TV) 12 Does the institution have the infrastructure to support new trends on the program and is it adequately array out their responsibilities? 1 Are the class rooms and offices adequately equipped and capable of helping faculty array out their responsibilities?	Score 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight =				12.55			
Are there enough full time faculty members to provide adequate coverage of the program areas / courses with continuity and stability? Are the qualifications and interests of faculty members sufficient to teach all courses, plan, modify and update courses and curricula? 3 Do the faculty members posses a level of competence that would be obtained through graduate work in the discipline? 4 Do the majority of faculty members hold a PhD degree in their discipline? 5 Do faculty members dedicate sufficient time to research to remain current in their disciplines? 6 Are there mechanisms in place for faculty development? 7 Are faculty members motivated and satisfied so as to excel in their profession? 8 Total Encircled Value (TV) 10 4 0 6 1 11 Score 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = 12.00 Criterion 7 - Institutional Facilities Weight = 0.10 Factors Score 1 Does the institution have the infrastructure to support new trends such as e-learning? Are the class rooms and offices adequately equipped and capable of helping faculty carry out their responsibilities? Total Encircled Value (TV) 5 O 3 O 1	Criterion 6 - Faculty				Weig	ght =	0.20	
program areas / courses with continuity and stability? Are the qualifications and interests of faculty members sufficient to teach all courses, plan, modify and update courses and curricula? Do the faculty members posses a level of competence that would be obtained through graduate work in the discipline? Do the majority of faculty members hold a PhD degree in their discipline? Do faculty members dedicate sufficient time to research to remain current in their disciplines? Are there mechanisms in place for faculty development? Are faculty members motivated and satisfied so as to excel in their profession? Total Encircled Value (TV) Score 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Total Encircled Value (TV) Does the institution have the infrastructure to support new trends such as e-learning? Does the library contain technical collection relevant to the program and is it adequately staffed? Are the class rooms and offices adequately equipped and capable of helping faculty for their responsibilities? Total Encircled Value (TV) Are the class rooms and offices adequately equipped and capable of helping faculty for their responsibilities? Total Encircled Value (TV) Are the class rooms and offices adequately equipped and capable of helping faculty for their responsibilities? Total Encircled Value (TV) Total Encircled Value (TV) Does the library contain technical collection relevant to the program and is it adequately for their responsibilities?	Fact	Factors Score						
plan, modify and update courses and curricula?	1		✓	4	3	2	1	
3 Do the faculty members posses a level of competence that would be obtained through graduate work in the discipline? 5	2		✓	4	3	2	1	
Do faculty members dedicate sufficient time to research to remain current in their disciplines? 5	3	Do the faculty members posses a level of competence that would be obtained through	5	✓	3	2	1	
disciplines? Are there mechanisms in place for faculty development? Total Encircled Value (TV) Score 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = 12.00 Criterion 7 - Institutional Facilities Weight = 0.10 Factors Score Does the institution have the infrastructure to support new trends such as e-learning? Does the library contain technical collection relevant to the program and is it adequately staffed? Are the class rooms and offices adequately equipped and capable of helping faculty carry out their responsibilities? Total Encircled Value (TV)	4		5	4	3	2	✓	
Total Encircled Value (TV) 10 4 0 6 1 Score 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = 12.00 Criterion 7 - Institutional Facilities Weight = 0.10 Factors Score 1 Does the institution have the infrastructure to support new trends such as e-learning? ✓ 4 3 2 1 2 Does the library contain technical collection relevant to the program and is it adequately staffed? 3 Are the class rooms and offices adequately equipped and capable of helping faculty carry out their responsibilities? Total Encircled Value (TV) 5 0 3 0 1	5		5	4	3	✓	1	
Total Encircled Value (TV) 10 4 0 6 1 Score 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = 12.00 Criterion 7 - Institutional Facilities Weight = 0.10 Factors Score 1 Does the institution have the infrastructure to support new trends such as e-learning?	6	Are there mechanisms in place for faculty development?	5	4	3	✓	1	
Score 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = 12.00 Criterion 7 - Institutional Facilities Weight = 0.10 Factors Score 1 Does the institution have the infrastructure to support new trends such as e-learning?	7	Are faculty members motivated and satisfied so as to excel in their profession?	5	4	3	✓	1	
Criterion 7 - Institutional Facilities Factors Score 1 Does the institution have the infrastructure to support new trends such as e-learning? ✓ 4 3 2 1 2 Does the library contain technical collection relevant to the program and is it adequately staffed? 3 Are the class rooms and offices adequately equipped and capable of helping faculty carry out their responsibilities? Total Encircled Value (TV) 5 0 3 0 1		Total Encircled Value (TV)			0	6	1	
Factors Score 1 Does the institution have the infrastructure to support new trends such as e-learning? 2 Does the library contain technical collection relevant to the program and is it adequately staffed? 3 Are the class rooms and offices adequately equipped and capable of helping faculty carry out their responsibilities? 5 4 3 2 4 3 1 2 4 4 3 2 1 5 4 3 2 4 7 2 1 Total Encircled Value (TV) 5 0 3 0 1	Score 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight =				12.00			
1 Does the institution have the infrastructure to support new trends such as e-learning? 2 Does the library contain technical collection relevant to the program and is it adequately staffed? 3 Are the class rooms and offices adequately equipped and capable of helping faculty carry out their responsibilities? 5 4 3 2 ✓ Total Encircled Value (TV) 5 0 3 0 1	Crite	Criterion 7 - Institutional Facilities			Wei	ght =	0.10	
2 Does the library contain technical collection relevant to the program and is it adequately staffed? 3 Are the class rooms and offices adequately equipped and capable of helping faculty carry out their responsibilities? 5 4 3 2 ✓ Total Encircled Value (TV) 5 0 3 0 1	Fact	ors Score						
staffed? Are the class rooms and offices adequately equipped and capable of helping faculty carry out their responsibilities? Total Encircled Value (TV) 5 4 3 2 1 1	1		✓	4	3	2	1	
Total Encircled Value (TV) Total Encircled Value (TV) Total Encircled Value (TV)	2	staffed?	5	4	3	2	✓	
	3		5	4	✓	2	1	
Score 7 (S7) = [TV/(No. of Questions *5)] *100 *Weight = 6.00		Total Encircled Value (TV)			3	0	1	
		Score 7 (S7) = [TV/(No. of Questions *5)] *100 *Weight =			6.00			

Criterion 8 - Institutional Support				Weight =				
Factors Score								
1	Is there sufficient support and finances to attract and retain high quality faculty?	5	✓	3	2	1		
2	Are there an adequate number of high quality graduate students, teaching assistants and Ph.D students?			3	2	✓		
	Total Encircled Value (TV)			0	0	1		
	Score 8 (S8) = [TV/(No. of Questions *5)] *100 *Weight =			5.00				

	OVERALL ASSESSMENT SCORE =	S1 + S2 + S3 + S4 + S5 + S6 + S7 +S8
		= 4.50 + 17.50 + 7.33 + 7.33 + 12.55 + 12.00 + 6.00 + 5.00
		₌ 72.21 / 100
Comments:		